

Correlation Chart for *TestSMART® Power Practice* Reading, Grade 6

This chart lists the reading selections in the student work text and the specific standard/skill addressed in each selection. For quick reference, the question number is included.

| | Bunnies Under the Bed | Pan Tzu's Gift | Sojourner and the Sisters | Why the Moon Only Shines at Night and How Moon and Sun Came to Be | Sergeant Molly | Better Friends Than We Thought | The Great Barrier Reef and Exploring the Reef | The Boy Who Drew Cats | And the Smiles Keep Coming | A Very Long Nap | An Ancient and Wonderful Substance | Snowshoes | Reading Room Honors a Great Reader | Caves of Wonder and Vacation Letter | Before Winter |
|---|-----------------------|----------------|---------------------------|---|-------------------|--------------------------------|---|-----------------------|----------------------------|-----------------|------------------------------------|-----------|------------------------------------|-------------------------------------|---------------|
| Standard 6-R1.4 (Summarize and paraphrase texts) | 2,6,13 | | 1,4,7,11 | | | 12,14 | | 13 | 12 | | | 5,7 | | 2,4 | |
| Standard 6-R1.5 (Identify details in texts that support thesis) | 4,9 | | 5,14 | 8 | | 8,9,11 | 1,3,4,6 | | 6,8 | | 1,2,6,8,11 | 3,8,9 | 6 | 1,7 | |
| Standard 6-R1.6 (Make predictions about stories) | | 12 | | | | | | | | 13 | | | | | |
| Standard 6-R1.7 (Analyze the main idea) | | | | 7 | | | | | 3 | | | 4 | | 6 | 1 |
| Standard 6-R1.8 (Draw conclusions/make inferences) | 5,8,10 | 6 | 2,3,6,9,10,13 | 14 | | 1,3,7 | 2,5,9 | 6,10,11 | 4,5,11 | | 4,9,10 | 2,6,11 | 7,8 | 5,9,10,11 | 3 |
| Standard 6-R1.9 (Analyze cause and effect and its impact) | | 1 | | 4 | | | 11 | 2,7 | | 4,6,9 | | | 2,3,5 | | |
| Standard 6-R1.12 (Use graphic representations as information sources and as a means of logically organizing information and events) | | | | | | 13 | 12 | | 10 | 11 | | 10,12 | 9 | | |
| Standard 6-R1.14 (Compare and contrast information from two or more pieces of graphic or written material) | | | | 11,12 | | | 13,14 | | | | | | | 12,13,14 | |
| Standard 6-R2.1 (Author's use of static, dynamic, round, and flat characters; plot; point of view; flashback/foreshadowing; tone) | | 2,4,5,7,10,11 | | 1,2,3,5,9,10 | 1,2,3,4,6,9,11,12 | | | 1,3,5,9 | 1 | 1,2,5,8,10 | | | | | |
| Standard 6-R2.2 (Compare and contrast conflict) | | | | 15 | | | | 8 | | | | | | | |
| Standard 6-R2.3 (Identify speaker, recognize first- and third-person narration; omniscient and limited omniscient point of view) | | | | | | | 10 | 4 | | 7 | | | | | |
| Standard 6-R2.4 (Compare and contrast theme) | | | | 13 | | | | | | | | | | | |
| Standard 6-R2.5 (Identify elements of style) | | 9 | | | 10 | | | | | | 3,5,7 | | | | |
| Standard 6-R2.6 (Analyze devices of figurative language) | 11 | | 8 | | | 6 | | | 2 | | | | | | |
| Standard 6-R2.7 (Identify the characteristics of genres) | 7 | 8 | | | 5 | 4 | | 12 | 7 | | | | 10 | | |
| Standard 6-R2.8 (Identify elements of poetry) | | | | | | | | | | | | | | | 4,5,7 |
| Standard 6-R2.9 (Identify the author's purpose) | 3 | | 12 | | 7 | 2,10 | | | 9 | | | 1 | 1 | | |
| Standard 6-R3.1 (Determine pronunciations, meanings, alternate word choices, parts of speech, or etymologies using a dictionary or thesaurus) | 14 | | | | | | | | | | | | | | |
| Standard 6-R3.2 (Use a knowledge of roots and affixes to analyze the meaning of complex words) | | | | | | 5 | | | | | | | | | |
| Standard 6-R3.3 (Use sentence structure and context to determine the meanings of unfamiliar words and multiple-meaning words) | | 3 | | | | | | | | 3 | | | 4 | 3,8 | |
| Standard 6-R3.4 (Analyze the figurative use of words in context) | 1 | | | | 8 | | | | | | | | | | 2,6 |
| Standard 6-R3.5 (Make simple and complex analogies) | | | | 6 | | | 7 | 14 | | | 12 | | | | |
| Standard 6-RS1.1 (Ask questions to guide research inquiry) | 12 | | | | 14 | | 8 | | | | | | | | |
| Standard 6-RS2.1 (Use a variety of sources, including technology, to access information) | | | 15 | | 13 | | | | | 12 | | | | | |

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