

Correlation Chart for *TestSMART® Power Practice* Reading, Grade 7

This chart lists the reading selections in the student work text and the specific standard/skill addressed in each selection. For quick reference, the question number is included.

	The Power of the Monsoon	A Bush with Gold and A Fountain of Wealth	The New Camera	The Errant Prince	It's Never Too Late	Zoo Unveils Hank and Phil	My Journey to Spain	The Longest Kick	Letter of Concern and Editor's Reply	Clean Up That Room!	"O, Say Can You See?"	Oh, Build Me a Home...	Life Underfoot and Between the Land and the Sea	Death of the Iceman	El Día de los Muertos	To A Butterfly
Standard 7-R1.4 (Summarize, paraphrase, analyze, and evaluate texts)			5					4						12		
Standard 7-R1.5 (Identify details in texts that support thesis)	9,10,11				3,4,9,10,12	2,3,5,10	1	1,7,8,9	1,2,6	2,5,6		2,4,9,11	7,10,11	1,2,4	3,5,9	
Standard 7-R1.6 (Make predictions about stories)		6		14												
Standard 7-R1.7 (Analyze main idea)	1,8		9			9				11						6
Standard 7-R1.8 (Draw conclusions; make inferences)	5,13	2,7,11	4,6	1,3,7,10,11	1,5,8,11	4,7	3,6,9,10,11	2,6,10,12	3,7,9,12	7,10		3,5,6,7,8,10	2,5,9	3,5,7,9	1,2,4,8	2,4
Standard 7-R1.9 (Describe and analyze cause and effect and its impact)			2				5,8									
Standard 7-R1.12 (Use graphic representations as information sources and as a means of organizing information and events logically)							13			3		12	12	8		
Standard 7-R1.14 (Compare and contrast information from two or more pieces of graphic or written material)	3	12,14	13						10				13,14			
Standard 7-R1.15 (Detect bias and identify propaganda techniques)	6					6	12	11	4,11						10	
Standard 7-R2.1 (Analyze author's use of static, dynamic, round, and flat characters; plot; flashback/foreshadowing; point of view; tone)		1,4,8,9,10	8,10,11	2,5,6,8,9,12							1,2,3,4,5,6,8,10,11,12		4			
Standard 7-R2.2 (Compare and contrast conflict)		5														
Standard 7-R2.3 (Identify the speaker and recognize the difference between first- and third-person narration and omniscient and limited omniscient points of view)			7				4									8
Standard 7-R2.4 (Compare and contrast theme)		13														
Standard 7-R2.5 (Identify elements of style)	7			13	2			3		9				6		
Standard 7-R2.6 (Analyze devices of figurative language)				4												3
Standard 7-R2.7 (Identify the characteristics of genres)					6	11	2		8					10	6	
Standard 7-R2.8 (Identify elements of poetry)	2															7,9,10
Standard 7-R2.9 (Identify author's purpose)	12					1				4	7			11	7	5
Standard 7-R3.1 (Determine pronunciations, meanings, alternate word choices, parts of speech, or etymologies using a dictionary or thesaurus)		3														
Standard 7-R3.2 (Use a knowledge of roots and affixes to analyze the meaning of complex words)	14					8										
Standard 7-R3.3 (Use sentence structure and context to determine the meaning of unfamiliar words and multiple-meaning words)			3			12	7,14			12	9				11	1
Standard 7-R3.4 (Analyze the figurative use of words in context)			14		7				5	1		1	1,3,6			
Standard 7-R3.5 (Make simple and complex analogies)	4		1					5					8			
Standard 7-R51.1 (Ask questions to guide research inquiry)			12		14										12	
Standard 7-R52.1 (Use a variety of sources, including technology, to access information)					13					8						

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